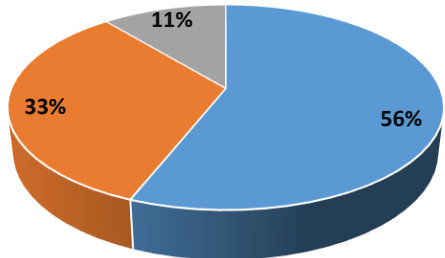


Students Learning Results: Effective Communication					
		Analysis of Results			
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
Measurable goal	Do not use grades. (Indicate type of instrument) direct formative internal comparative	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?	
What is your goal?					

<p>A total of 65% or more students will demonstrate mastery of effective communication upon obtaining 80% or more in the Project.</p>	<p>Rubric for the Project</p> <p>80-100 Reaches the goal</p> <p>70-79 Partially reaches the goal</p> <p><70 Does not reaches the goal</p> <p>Direct, Formative, Internal</p>	<p>Fall 2015 n=36</p> <p>56% Reaches the goal</p> <p>33% Partially reaches the goal</p> <p>11% Does not reach goal's expectation</p>	<p>Since this is the first time this kind of assessment activity was imparted, hence there is no historical performance to be compared with.</p> <p>Students were not interested to do their best when executing this activity, may be because they were informed that it will not affect their grades.</p>	<ul style="list-style-type: none"> • To strengthen this outcome by given a variety of activities such as: quizzes, debates, etc. • At the end of the academic semester the students' performance will be included into the grade book. 	<p style="text-align: center;">SLO: Effective Communication in Statistics</p>  <p style="text-align: center;"> ■ Totally Accomplished ■ Partillay Accomplished ■ Not Accomplished </p>
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