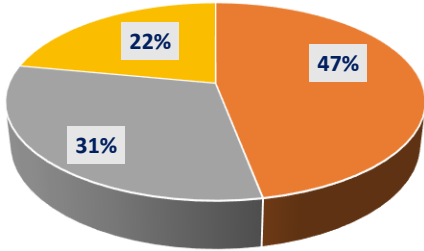


## Students Learning Results: Problem Solving

Students Learning Results: Problem Solving					
		Analysis of Results			
<b>Performance Measure</b>  <b>Measurable goal</b>  <b>What is your goal?</b>	<b>What is your measurement instrument or process?</b>  <b>Do not use grades.</b>  <b>(Indicate type of instrument)</b>  direct formative internal  comparative	<b>Current Results</b>  <b>What are your current results?</b>	<b>Analysis of Results</b>  <b>What did you learn from the results?</b>	<b>Action Taken or Improvement made</b>  <b>What did you improve or what is your next step?</b>	<b>Insert Graphs or Tables of Resulting Trends</b>  <b>(3-5 data points preferred)</b>

<p>A total of 65% or more students will demonstrate mastery of effective communication upon obtaining 80% or more in the Project.</p>	<p>Rubric for the Project</p> <p>80-100 Reaches the goal</p> <p>70-79 Partially reaches the goal</p> <p>&lt;70 Does not reaches the goal</p> <p>Direct, Formative, Internal</p>	<p>Fall 2015 n=36</p> <p>47% of the students reaches the goal, while a 31% reaches the goal but partially and 22% Does not reach goal's expectation.</p>	<p>There is no historical performance to be compared with since this is the first time that the assessment activity was imparted.</p> <p>Students were notify that this assessment will not affect their grade book, then they were not interested to do their best when taking the test.</p>	<p>It is recommend- ed that the SLO be reinforced by adding and/or increasing the number of exercises and quizzes given to students.</p>	<p style="text-align: center;"><b>SLO: Problem Solving and Decision Making in Statistics</b></p>  <p style="text-align: center;"> <span style="color: orange;">■</span> Totally Accomplished   <span style="color: grey;">■</span> Partillay Accomplished   <span style="color: yellow;">■</span> Not Accomplished </p>
---	---	--	---	--	--