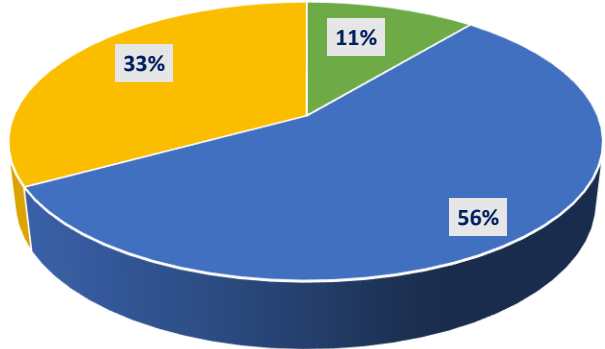


Students Learning Results: Ethics

Students Learning Results: Ethics					
		Analysis of Results			
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends
Measurable goal	Do not use grades.	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?	(3-5 data points preferred)
What is your goal?	(Indicate type of instrument) direct formative internal comparative				

<p>A total of 65% or more students will demonstrate mastery of effective communication upon obtaining 80% or more in the Project.</p>	<p>Rubric for the Project</p> <p>80-100 Reaches the goal</p> <p>70-79 Partially reaches the goal</p> <p><70 Does not reach the goal</p> <p>Direct, Formative, Internal</p>	<p>Fall 2015 n=36</p> <p>11% of the students reaches the goal, while a 56% reaches the goal but partially and 33% Does not reach goal's expectation.</p>	<p>Since this is the first time this kind of assessment activity was imparted, hence there is no historical performance to be compared with.</p> <p>Students were notify that this assessment will not affect their grade book, then they were not interested to do their best when taking the test.</p>	<p>At the end of the academic semester the students' performance will be included into the grade book.</p>	<div style="text-align: center;"> <h3>SLO: Business Ethics in Statistics</h3>  <p>■ Totally Accomplished ■ Partilly Accomplished ■ Not Accomplished</p> </div>
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