

# Analysis of Results: Organizational Performance Results

<p><b>Performance Measure</b></p> <p><b>Measurable goal</b></p> <p><b>What is your goal?</b></p>	<p><b>What is your measurement instrument or process?</b></p> <p><b>(Indicate length of cycle)</b></p>	<p><b>Current Results</b></p> <p><b>What are your current results?</b></p>	<p><b>Analysis of Results</b></p> <p><b>What did you learn from the results?</b></p>	<p><b>Action Taken or Improvement made</b></p> <p><b>What did you improve or what is your next step?</b></p>	<p><b>Insert Graphs or Tables of Resulting Trends</b></p> <p><b>(3-5 data points preferred)</b></p>									
<p><b>Retention rate</b></p> <p>The number of BAP- UPRB students in comparison with the total amount of bachelor degree students in the UPRB is over 25%, and the number of students who withdraw in the program is under 5% in comparison with the total amount of</p>	<p>Internal records from OPEIA. Type of assessment: Internal, direct</p>	<p>Total BAP enrollment: 2014-15: <b>1,185</b> 2015-16: <b>1,155</b></p> <p>Total BAP withdrawals: 2014-15: <b>35</b> 2015-16: <b>21</b></p>	<p>The goal was accomplished. While there is a negative trend in enrollment rate, the retention rate has been improving.</p>	<p>Continue to offer a competitive and updated program.</p>	<p style="text-align: center;"><b>Retention Rate</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Retention Rate Data</caption> <thead> <tr> <th>Year</th> <th>Enrollment (%)</th> <th>Withdrawals (%)</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>29.40%</td> <td>2.95%</td> </tr> <tr> <td>2015-16</td> <td>28.43%</td> <td>1.82%</td> </tr> </tbody> </table> <p style="font-size: small;"> <span style="color: blue;">■</span> Enrollment    <span style="color: orange;">■</span> Withdrawals    <span style="color: blue;">■</span> BAP Enrollment / UPRB    <span style="color: orange;">■</span> BAP Withdrawals / BAP Enrollment         </p>	Year	Enrollment (%)	Withdrawals (%)	2014-15	29.40%	2.95%	2015-16	28.43%	1.82%
Year	Enrollment (%)	Withdrawals (%)												
2014-15	29.40%	2.95%												
2015-16	28.43%	1.82%												

students in the BAP.					
-------------------------	--	--	--	--	--