### Students Learning Results: BAP SLO CPC

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>Measurable goal</th>
<th>Current Results</th>
<th>Analysis of Results</th>
<th>Action Taken or Improvement made</th>
<th>Insert Graphs or Tables of Resulting Trends</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is your goal?</strong></td>
<td>What is your measurement instrument or process?</td>
<td>Current Results</td>
<td>Analysis of Results</td>
<td>What did you learn from the results?</td>
<td>What did you improve or what is your next step?</td>
</tr>
<tr>
<td>Do not use grades.</td>
<td>(Indicate type of instrument) direct formative internal comparative</td>
<td>What are your current results?</td>
<td>Analysis of Results</td>
<td>What did you learn from the results?</td>
<td>What did you improve or what is your next step?</td>
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</tbody>
</table>

BAP students will obtain seven or more in each of the CPCs and in the general grade point average of the exams.

**ExAAE Test**

Internal Assessment

Summative

Direct

The highest score was 7.46 (2014-2015) in Management and the lowest was 5.0 (2015-2016) in Statistics.

The overall results for both years were 6.21 and 6.25 respectively.

Only three of ten CPCs improved from 2014-2015 to 2015-2016.

The overall results show that the goal was not accomplished.

A review of core courses will be provided to BAP students.

**ExAAE**

![ExAAE Graph](image)