



# Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680 Tel: 215-662-5606 Fax: 215-662-5501  
www.msache.org

November 17, 2006

Dr. Andres Rodriguez-Rubio  
Chancellor  
UPR - Bayamon  
#170 Carr.174 Parque Industrial Minillas  
Bayamon, PR 00959-1919

2006 NOV 20 11 1:56

Dear Dr. Rodriguez-Rubio:

At its session on November 16, 2006, the Middle States Commission on Higher Education acted:

To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report by April 1, 2008, documenting development and implementation of an organized, sustained assessment process to evaluate and improve student learning, including assessment of the attainment of learning goals at the program level and providing evidence that student learning assessment information is used to improve teaching and learning. The next evaluation visit is scheduled for 2010-2011.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at [www.msche.org](http://www.msche.org). Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*, which can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of UPR - Bayamon. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. John H. Erickson, Executive Vice President.

Sincerely,

Jessica S. Kozloff  
Chair

2006.01.446

c: Lcdo. Antonio Garcia Padilla, President, University of Puerto Rico Central Administration  
Mr. Justo Reyes-Torres, Executive Director, Puerto Rico Council on Higher Education



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

## STATEMENT OF ACCREDITATION STATUS

**UPR - BAYAMON**  
**#170 Carr.174 Parque Industrial Minillas**  
**Bayamon, PR 00959-1919**  
**Phone: (787) 786-2885; Fax: (787) 798-1595**  
**[www.uprb.edu](http://www.uprb.edu)**

**Chief Executive Officer:** Dr. Andres Rodriguez-Rubio, Chancellor

**System:** University of Puerto Rico Central Administration  
Lcdo. Antonio Garcia Padilla, President  
G.P.O. Box 4984-G  
San Juan, PR 00936  
Phone: (787) 759-6061; Fax: (787) 759-6917

## INSTITUTIONAL INFORMATION

**Enrollment**  
**(Headcount):** 4638 Undergraduate

**Control:** Public

**Affiliation:** State

**Institution Type:** Baccalaureate-Associate's

**Degrees Offered:** Associate's, Bachelor's

**Distance Learning:** No

**Accreditors Approved by U.S. Secretary of Education:** n/a

### Instructional Locations

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** None

## **ACCREDITATION INFORMATION**

**Status:** Member since 1960

**Last Reaffirmed:** November 16, 2006

### **Most Recent Commission Action:**

November 16, 2006: To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report by April 1, 2008, documenting development and implementation of an organized, sustained assessment process to evaluate and improve student learning, including assessment of the attainment of learning goals at the program level and providing evidence that student learning assessment information is used to improve teaching and learning. The next evaluation visit is scheduled for 2010-2011.

### **Brief History Since Last Comprehensive Evaluation:**

June 20, 2001: To reaffirm accreditation. To request a follow-up report by April 1, 2003, documenting steps taken to address the availability of financial resources to ensure the maintenance and renovation of current facilities and development of new facilities as stated in the institutional master plan. The Periodic Review Report is due June 1, 2006.

June 25, 2003: To acknowledge receipt of the follow-up report. To request a progress letter by March 1, 2004 documenting steps taken to secure financial resources to ensure the maintenance and renovation of current facilities and development of new facilities as stated in the institutional master plan. The Periodic Review Report is due June 1, 2006.

June 23, 2004: To accept the progress letter submitted by the institution. The Periodic Review Report is due June 1, 2006.

**Next Self-Study Evaluation:** 2010 - 2011

**Next Periodic Review Report:** 2016

**Date Printed:** November 17, 2006

## **DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Learning** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.