



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

UPR - BAYAMON
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System: University of Puerto Rico Central Administration
Dr. Uroyoan Walker, President
G.P.O. Box 4984-G
San Juan, PR 00936
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INSTITUTIONAL INFORMATION

Enrollment (Headcount): 4965 Undergraduate
Control: Public
Affiliation: Government-State- Puerto Rico
Carnegie Classification: Baccalaureate - Diverse Fields
Approved Degree Levels: Associate's, Bachelor's;
Distance Education Programs: Not Approved

Accreditors Recognized by U.S. Secretary of Education: Council for the Accreditation of Education Preparation (CAEP)
Other Accreditors: Accreditation Board for Engineering and Technology (ABET); Association of Collegiate Business Schools and Programs (ACBSP); National Association for Sport and Physical Education (NASPE); Association for Childhood Education International (ACEI); National Association for the Education of Young Children (NAEYC)

Instructional Locations

Branch Campuses: None
Additional Locations: None
Other Instructional Sites: None

ACCREDITATION INFORMATION

Status: Member since 1960
Last Reaffirmed: June 23, 2011

Most Recent Commission Action:

June 26, 2014: To accept the monitoring report. To remind the institution of its obligation to ensure timely production of audited financial statements. The Periodic Review Report is due June 1, 2016.

Brief History Since Last Comprehensive Evaluation:

- June 23, 2011: To accept the monitoring report, to note the visit by the Commission's representatives, to remove probation, and to reaffirm accreditation. To commend the institution for the self-study process. To request a monitoring report due March 1, 2012 documenting (1) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (2) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data are used for improvements; and (3) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). The Periodic Review Report is due June 1, 2016.
- June 28, 2012: To accept the monitoring report. The Periodic Review Report is due June 1, 2016.
- June 13, 2013: To request, in accordance with the Commission's policy on Public Communication in the Accrediting Process, a supplemental information report, due July 10, 2013, that addresses the impact on institutional leadership of the recent changes in governance and administration, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The Periodic Review Report is due June 1, 2016.
- June 25, 2013: To note that an extension has been granted for the submission of a supplemental information report that addresses the impact on institutional leadership of the recent changes in governance and administration, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The supplemental information report is now due August 1, 2013. The Periodic Review Report is due June 1, 2016.
- November 21, 2013: To accept the supplemental information report. To request a monitoring report, due April 1, 2014, documenting evidence of an independent audit for FY2013, with evidence of follow-up on any concerns cited in the audit's accompanying management letter for both FY2012 and FY2013 (Standard 3). To remind the institution of its obligation to ensure timely production of audited financial statements. The Periodic Review Report is due June 1, 2016.

Next Self-Study Evaluation: 2020 - 2021

Next Periodic Review Report: 2016

Date Printed: May 18, 2016

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. ANYC ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diplomas/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*.